



International accreditation
association for online education



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► Our Core Purpose

To nurture and advance distance online education at independent educational institutions all around the world.

► Our Philosophy

The mission and philosophy of IAAFOE revolves around the advancement of education based on independent, distance learning and technology-mediated learning strategies at educational institutions all over the world. The stated mission is achieved through deliberate and thorough accreditation and evaluation process for quality assessment and capacity enhancement as well as maintaining ethical business and educational practices. IAAFOE attempts to maintain high quality standards, policies and procedures that lead to effective institutional working.

► About The Association

The International accreditation association for on-line education (IAAFOE) is a non-governmental organization working as an independent institutional accrediting agency with the help of renowned educationists and an expert accreditation evaluation faculty. The association aims at:

- ➔ Supporting and upholding professional academic quality.
- ➔ Setting up self accountability gauges for the institutions.
- ➔ Enhancing the standards of online education.
- ➔ Improving the accreditation standards when required.
- ➔ Ethical business practices online.

All the member institutions at IAAFOE fully comply with the principles laid by the association. The majority of these degree-granting institutions have noticed an increase in student enrolment since they received accreditation through us. IAAFOE has been fully approved by various regional accrediting bodies and have been termed as a reliable authority that evaluates the quality of post secondary education.

► Mission and Integrity

The organization operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the board, administration, faculty, staff, and students. In its mission documents, the organization recognizes the diversity of its learners, other constituencies, and the greater society it serves. Understanding of and support for the mission pervade the organization. The organization's governance and administrative structures promote effective leadership and support collaborative processes that enable the organization to fulfill its mission.

The organization upholds and protects its integrity. The organization regularly evaluates and, when appropriate, revises the mission documents.

- ➔ The board has adopted statements of mission, vision, values, goals, and organizational priorities that together clearly and broadly define the organization's mission.
- ➔ The mission, vision, values, and goals documents define the varied internal and external constituencies the organization intends to serve.
- ➔ The mission documents include a strong commitment to high academic standards that sustain and advance excellence in higher learning.
- ➔ The mission documents state goals for the learning to be achieved by its students.
- ➔ The organization makes the mission documents available to the public, particularly to prospective and enrolled students.
- ➔ In its mission documents, the organization addresses diversity within the community values and common purposes it considers fundamental to its mission.
- ➔ The mission documents present the organization's function in a multicultural society.
- ➔ The mission documents affirm the organization's commitment to honor the dignity and worth of individuals.
- ➔ The organization's required codes of belief or expected behavior are congruent with its mission.

- ➔ The mission documents provide a basis for the organization's basic strategies to address diversity.
- ➔ The board, administration, faculty, staff, and students understand and support the organization's mission.
- ➔ The organization's strategic decisions are mission-driven.
- ➔ The organization's planning and budgeting priorities flow from and support the mission.
- ➔ The goals of the administrative and academic subunits of the organization are congruent with the organization's mission.
- ➔ The organization's internal constituencies articulate the mission in a consistent manner.
- ➔ Board policies and practices document the board's focus on the organization's mission.
- ➔ The board enables the organization's chief administrative personnel to exercise effective leadership.
- ➔ The distribution of responsibilities as defined in governance structures, processes, and activities is understood and is implemented through delegated authority.
- ➔ People within the governance and administrative structures are committed to the mission and appropriately qualified to carry out their defined responsibilities.
- ➔ Faculty and other academic leaders share responsibility for the coherence of the curriculum and the integrity of academic processes.
- ➔ Effective communication facilitates governance processes and activities.
- ➔ The organization evaluates its structures and processes regularly and strengthens them as needed.
- ➔ The activities of the organization are congruent with its mission.



- ➔ The board exercises its responsibility to the public to ensure that the organization operates legally, responsibly, and with fiscal honesty.
- ➔ The organization understands and abides by local, state, and federal laws and regulations applicable to it (or bylaws and regulations established by federally recognized sovereign entities).
- ➔ The organization consistently implements clear and fair policies regarding the rights and responsibilities of each of its internal constituencies.
- ➔ The organization's structures and processes allow it to ensure the integrity of its co-curricular and auxiliary activities.
- ➔ The organization deals fairly with its external constituents.
- ➔ The organization presents itself accurately and honestly to the public.
- ➔ The organization documents timely response to complaints and grievances, particularly those of students.

► Preparing for the Future

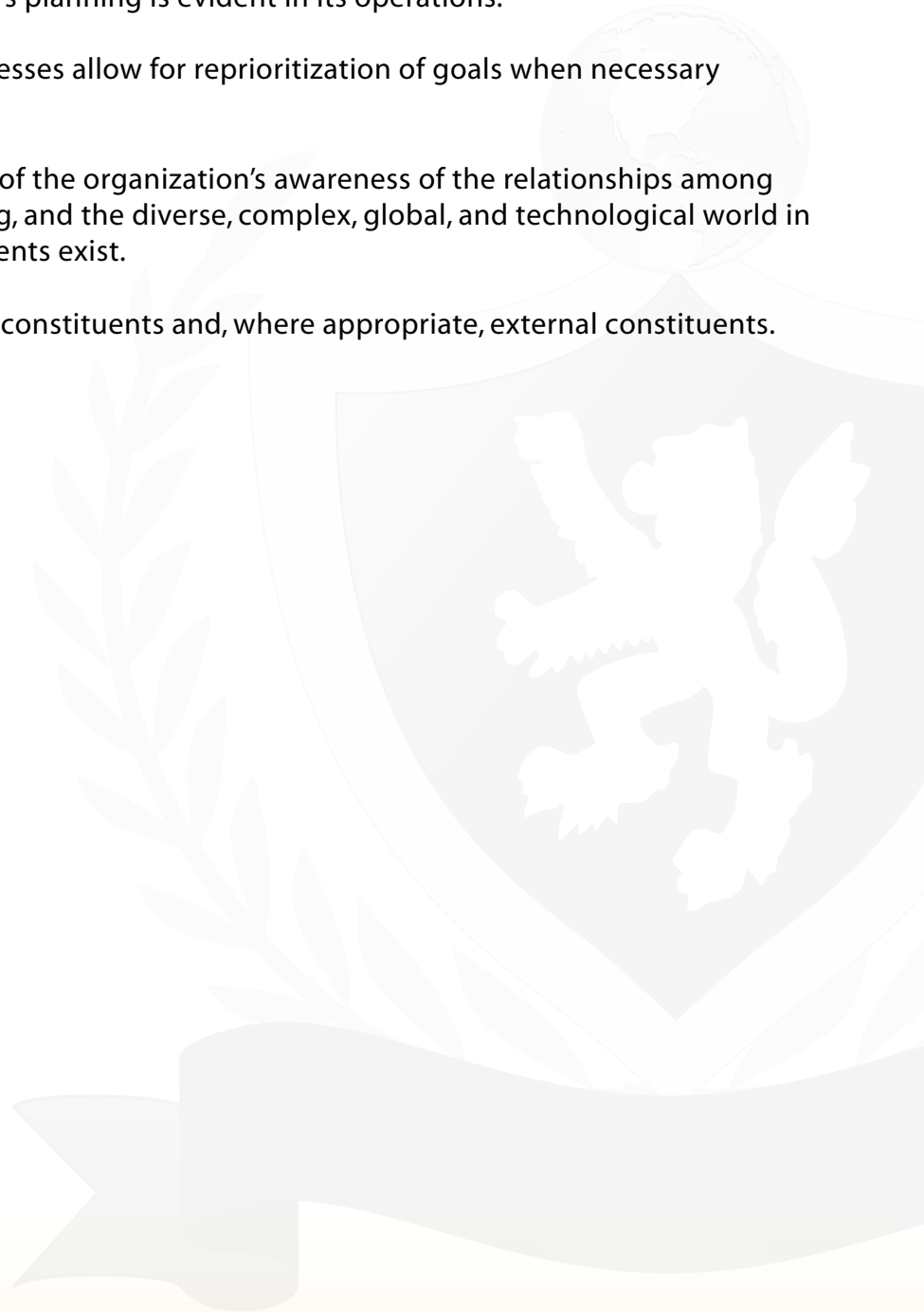
The organization's allocation of resources and its processes for evaluation and planning demonstrate its capacity to fulfill its mission, improve the quality of its education, and respond to future challenges and opportunities. The organization realistically prepares for a future shaped by multiple societal and economic trends. The organization's resource base supports its educational programs and its plans for maintaining and strengthening their quality in the future. The organization's ongoing evaluation and assessment processes provide reliable evidence of institutional effectiveness that clearly informs strategies for continuous improvement. All levels of planning align with the organization's mission, thereby enhancing its capacity to fulfill that mission.

- ➔ The organization's planning documents reflect a sound understanding of the organization's current capacity.
- ➔ The organization's planning documents demonstrate that attention is being paid to emerging factors such as technology, demographic shifts, and globalization.
- ➔ The organization's planning documents show careful attention to the organization's function in a multicultural society.
- ➔ The organization's planning processes include effective environmental scanning.
- ➔ The organizational environment is supportive of innovation and change.
- ➔ The organization incorporates in its planning those aspects of its history and heritage that it wishes to preserve and continue.
- ➔ The organization clearly identifies authority for decision making about organizational goals.
- ➔ The organization's resources are adequate for achievement of the educational quality it claims to provide.
- ➔ Plans for resource development and allocation document an organizational commitment to supporting and strengthening the quality of the education it provides.

- ➔ The organization uses its human resources effectively.
- ➔ The organization intentionally develops its human resources to meet future changes.
- ➔ The organization's history of financial resource development and investment documents a forward-looking concern for ensuring educational quality (e.g., investments in faculty development, technology, learning support services, new or renovated facilities).
- ➔ The organization's planning processes are flexible enough to respond to unanticipated needs for program reallocation, downsizing, or growth.
- ➔ The organization has a history of achieving its planning goals.
- ➔ The organization demonstrates that its evaluation processes provide evidence that its performance meets its stated expectations for institutional effectiveness.
- ➔ The organization maintains effective systems for collecting, analyzing, and using organizational information.
- ➔ Appropriate data and feedback loops are available and used throughout the organization to support continuous improvement.
- ➔ Periodic reviews of academic and administrative subunits contribute to improvement of the organization.
- ➔ The organization provides adequate support for its evaluation and assessment processes.
- ➔ Coordinated planning processes center on the mission documents that define vision, values, goals, and strategic priorities for the organization.
- ➔ Planning processes link with budgeting processes.



- ➔ Implementation of the organization's planning is evident in its operations.
- ➔ Long-range strategic planning processes allow for reprioritization of goals when necessary because of changing environments.
- ➔ Planning documents give evidence of the organization's awareness of the relationships among educational quality, student learning, and the diverse, complex, global, and technological world in which the organization and its students exist.
- ➔ Planning processes involve internal constituents and, where appropriate, external constituents.



▶ Student Learning and Effective Teaching

The organization provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its educational mission. The organization's goals for student learning outcomes are clearly stated for each educational program and make effective assessment possible. The organization values and supports effective teaching. The organization creates effective learning environments. The organization's learning resources support student learning and effective teaching.

- The organization clearly differentiates its learning goals for undergraduate, graduate, and post-baccalaureate programs by identifying the expected learning outcomes for each.
- Assessment of student learning provides evidence at multiple levels: course, program, and institutional.
- Assessment of student learning includes multiple direct and indirect measures of student learning.
- Results obtained through assessment of student learning are available to appropriate constituencies, including students themselves.
- The organization integrates into its assessment of student learning the data reported for purposes of external accountability (e.g., graduation rates, passage rates on licensing exams, placement rates, transfer rates).
- The organization's assessment of student learning extends to all educational offerings, including credit and noncredit certificate programs.
- Faculty are involved in defining expected student learning outcomes and creating the strategies to determine whether those outcomes are achieved.
- Faculty and administrators routinely review the effectiveness and uses of the organization's program to assess student learning.
- Qualified faculty determine curricular content and strategies for instruction.

- ➔ The organization evaluates teaching and recognizes effective teaching.
- ➔ The organization provides services to support improved pedagogies.
- ➔ The organization demonstrates openness to innovative practices that enhance learning.
- ➔ The organization supports faculty in keeping abreast of the research on teaching and learning, and of technological advances that can positively affect student learning and the delivery of instruction.
- ➔ Faculty members actively participate in professional organizations relevant to the disciplines they teach.
- ➔ Assessment results inform improvements in curriculum, pedagogy, instructional resources, and student services.
- ➔ The organization provides an environment that supports all learners and respects the diversity they bring.
- ➔ Advising systems focus on student learning, including the mastery of skills required for academic success.
- ➔ Student development programs support learning throughout the student's experience regardless of the location of the student.
- ➔ The organization employs, when appropriate, new technologies that enhance effective learning environments for students.
- ➔ The organization's systems of quality assurance include regular review of whether its educational strategies, activities, processes, and technologies enhance student learning.
- ➔ The organization ensures access to the resources (e.g., research laboratories, libraries, performance spaces, clinical practice sites) necessary to support learning and teaching.

- ➔ The organization evaluates the use of its learning resources to enhance student learning and effective teaching.
- ➔ The organization regularly assesses the effectiveness of its learning resources to support learning and teaching.
- ➔ The organization supports students, staff, and faculty in using technology effectively.
- ➔ The organization provides effective staffing and support for its learning resources.
- ➔ The organization's systems and structures enable partnerships and innovations that enhance student learning and strengthen teaching effectiveness.
- ➔ Budgeting priorities reflect that improvement in teaching and learning is a core value of the organization.



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